TOWARDS MULTI-INSTRUMENT DRUM TRANSCRIPTION

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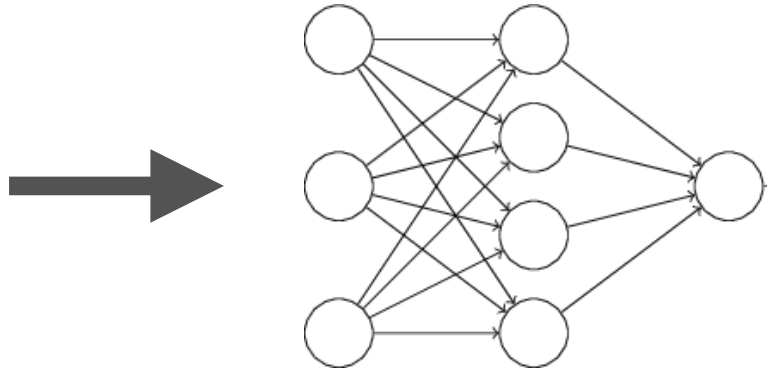
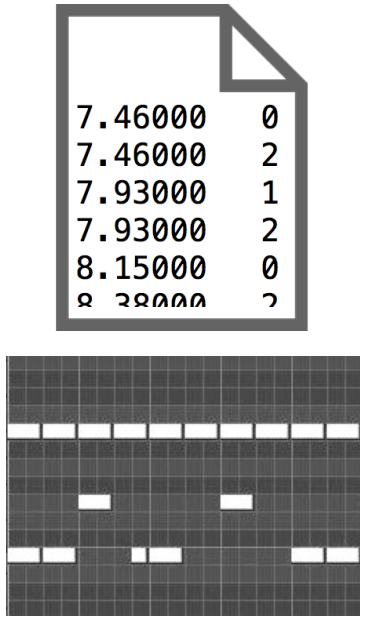
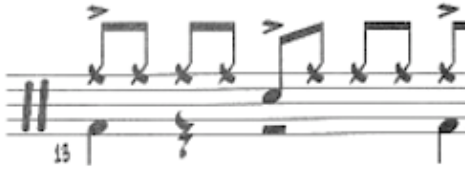
WHAT IS DRUM TRANSCRIPTION?



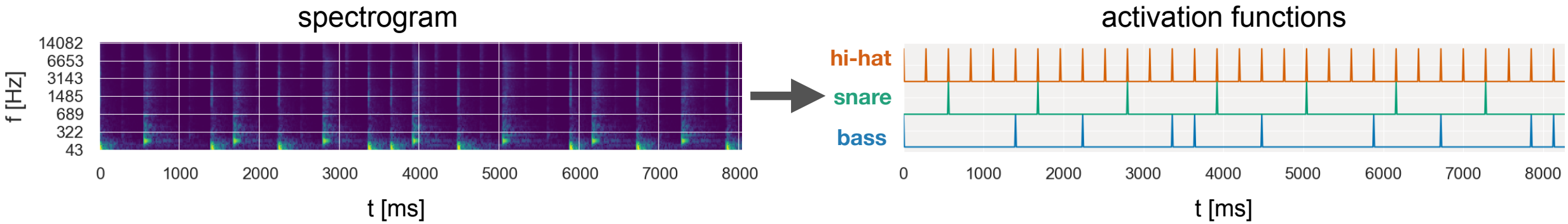




- **Input:** popular music containing drums
- **Output:** symbolic representation of notes played by drum instruments

STATE OF THE ART

- Current state-of-the-art systems:
  - End-to-end / **activation-function-based** approaches
  - **NN** based approaches and **NMF** approaches



- Overview Article

  Wu, C.-W., Dittmar, C., Southall, C., Vogl, R., Widmer, G., Hockman, J., Müller, M., Lerch, A.:
  "**An Overview of Automatic Drum Transcription**," IEEE TASLP, vol. 26, no. 9, Sept. 2018.

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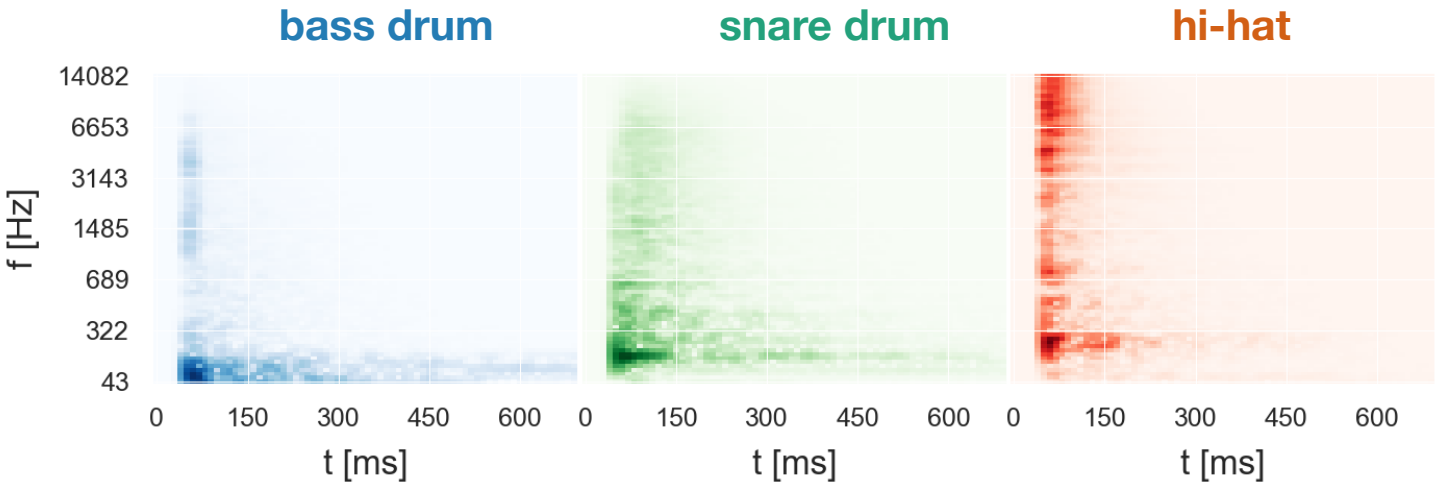

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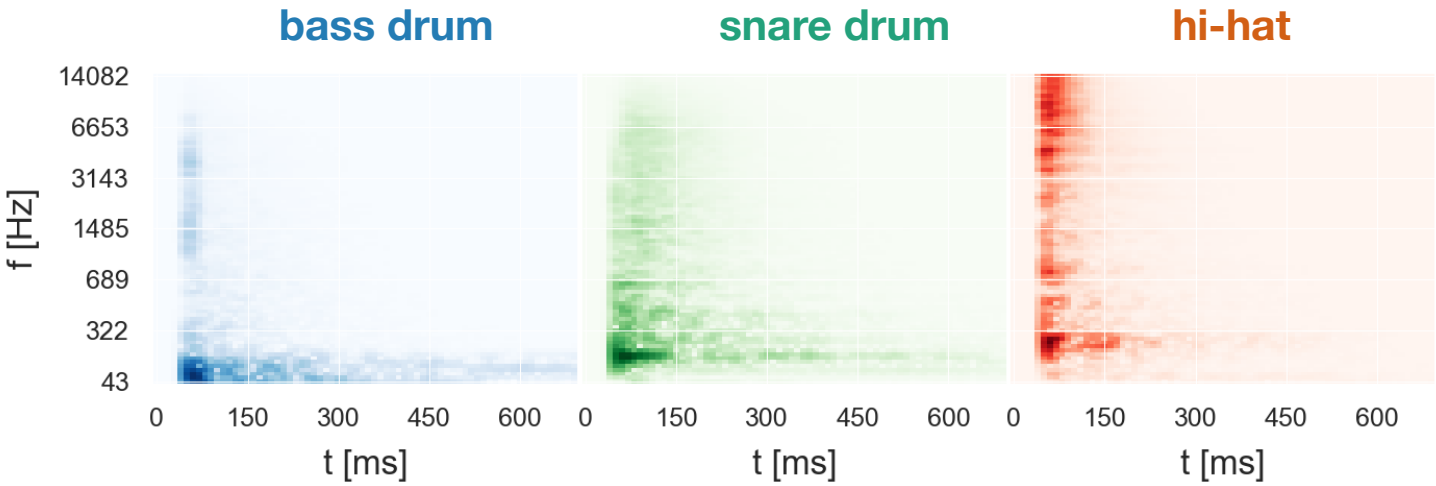

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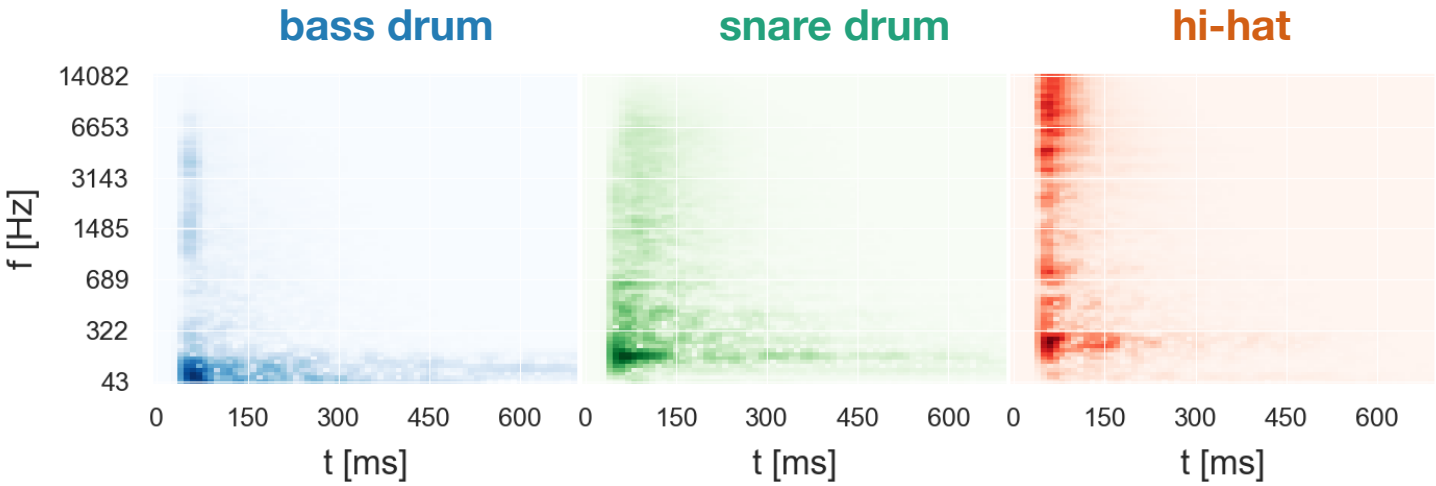

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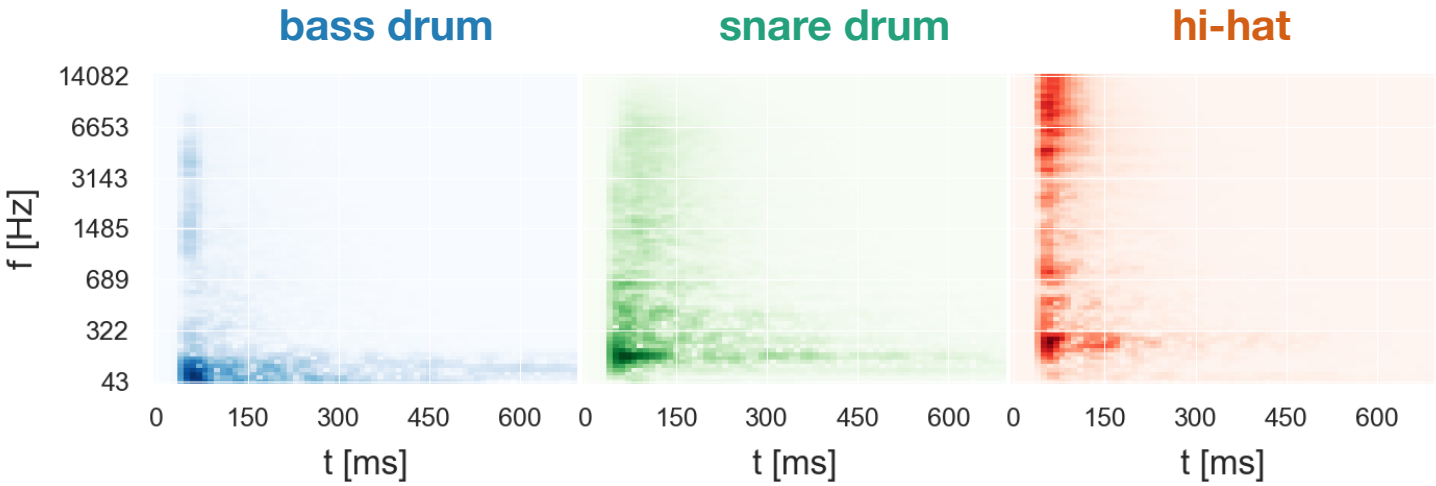

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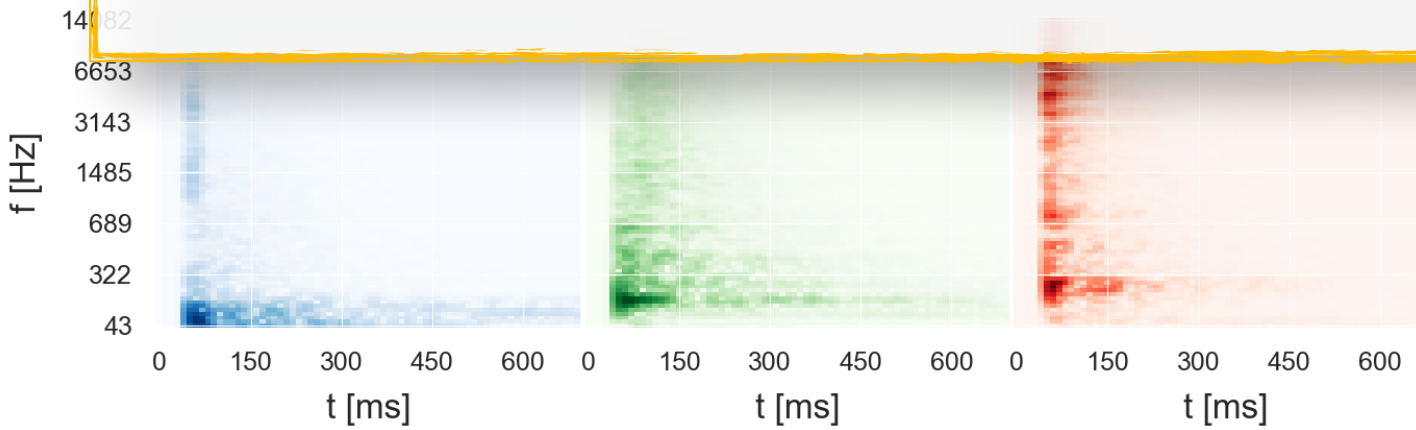
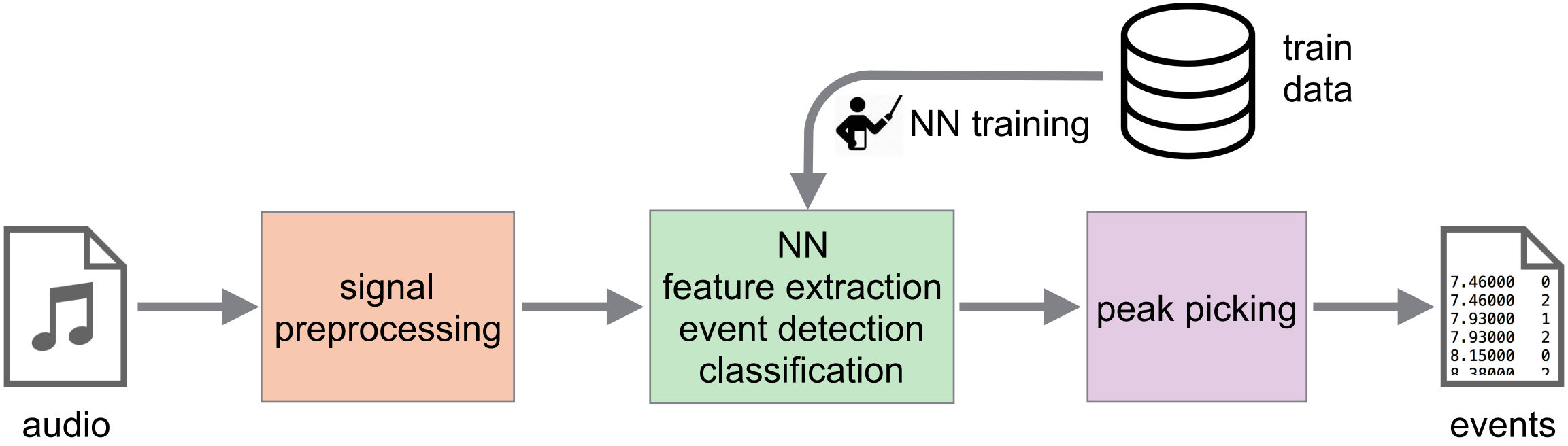
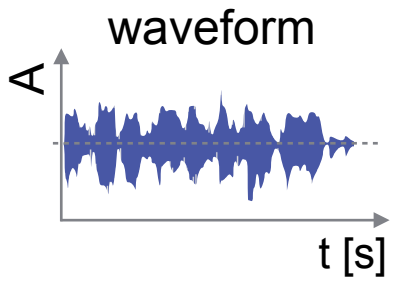
Other instruments are important!

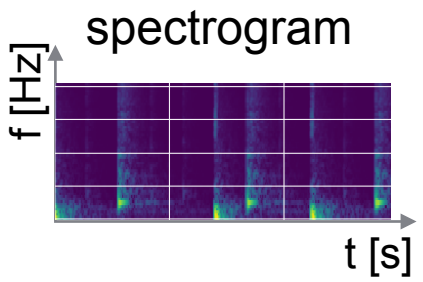
→ Increase number of instruments for drum transcription

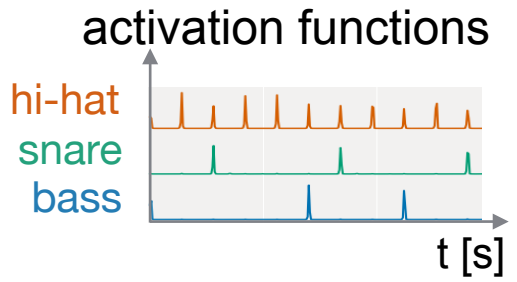


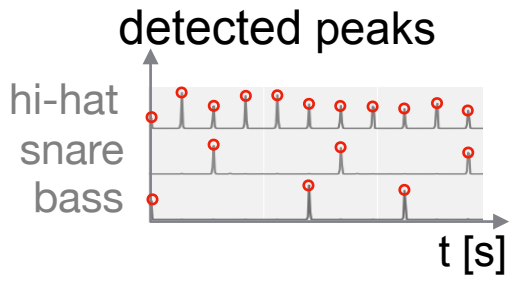
SYSTEM OVERVIEW











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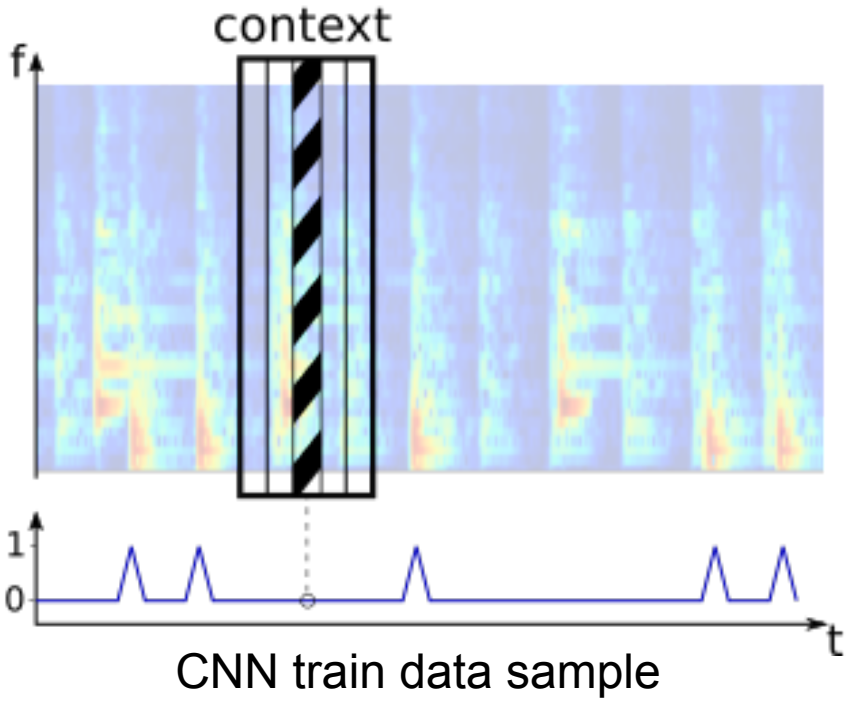
- Convolutional NN (**CNN**)
  - Convolutions capture **local correlations**
  - **Acoustic modeling** of drum sounds



CNN train data sample

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- Convolutional NN (**CNN**)
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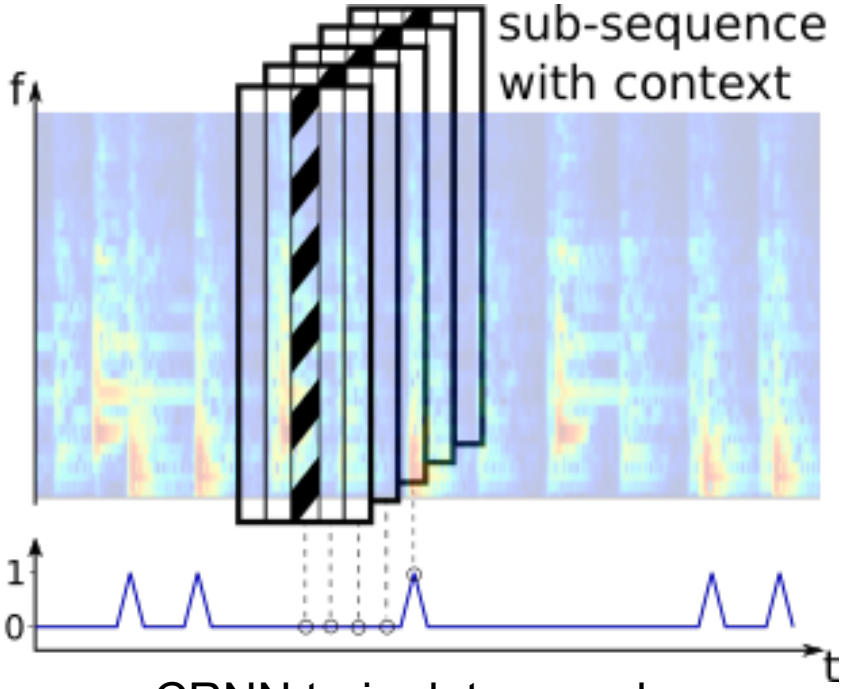
- Convolutional RNN (**CRNN**)
  - **”best of both worlds”**
  - Low-level CNN for **acoustic modeling**
  - Higher-level RNN for **repetitive pattern modeling**



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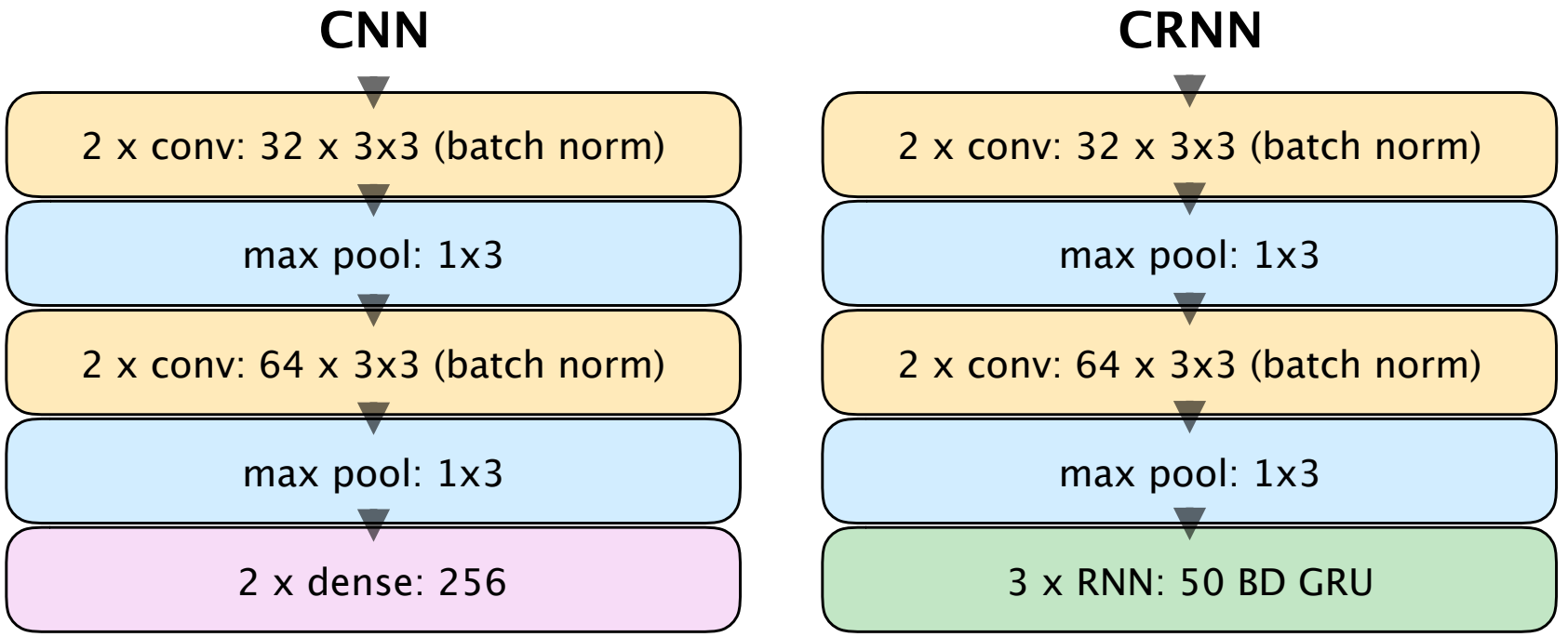

- Early stopping
- Batch normalization
- L2 norm
- Dropout (30%)
- ADAM optimizer

	frames	context	conv. layers	rec. layers	dense layers
CNN	—	25	see figure	—	2x256
CRNN	400	13		3 x 50 BD GRU	—

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- **ENST-Drums** [Gillet and Richard 2006]
  - Recordings, three drummers / drum kits
  - 64 tracks, total duration: **1h**

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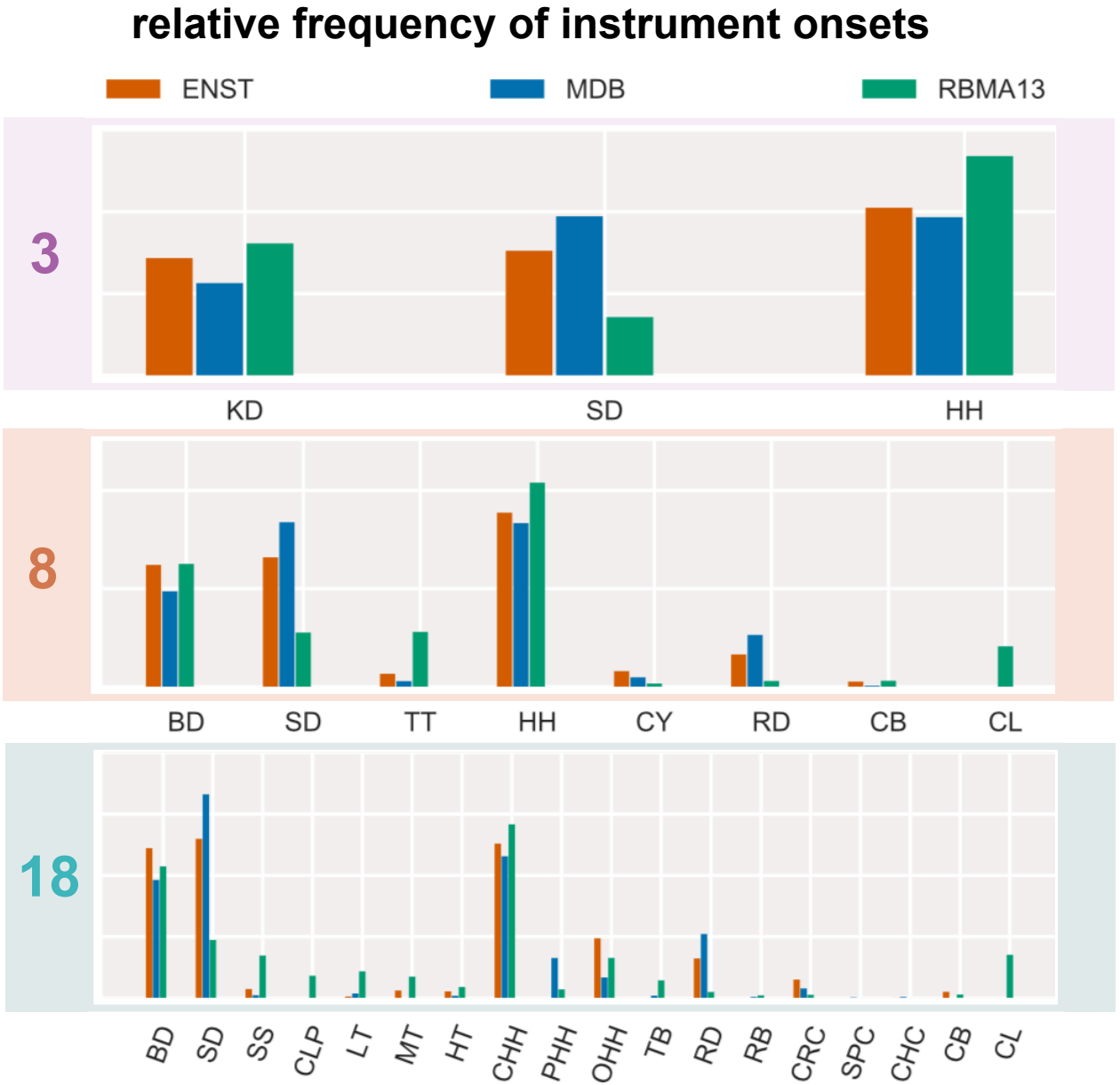

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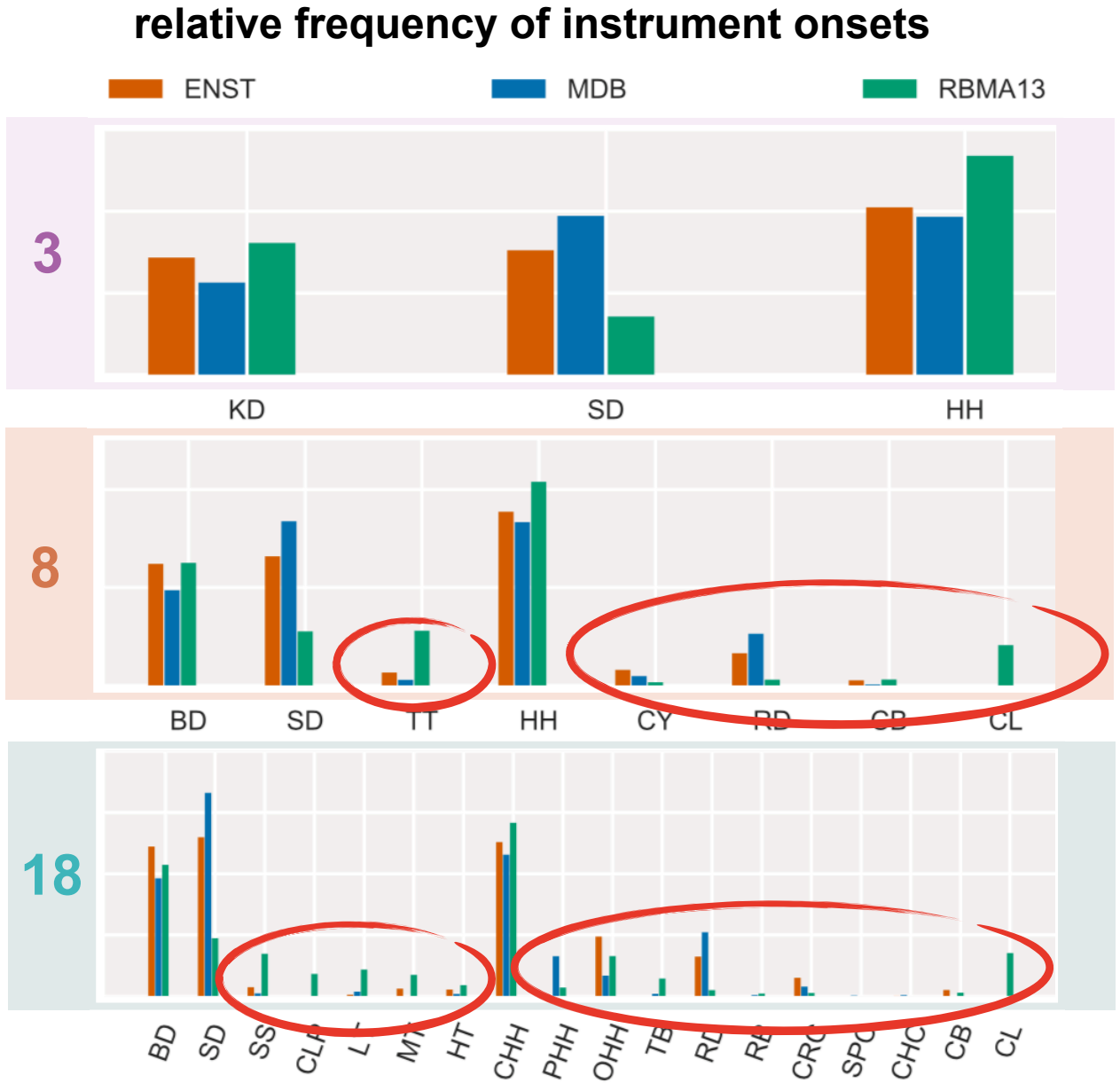

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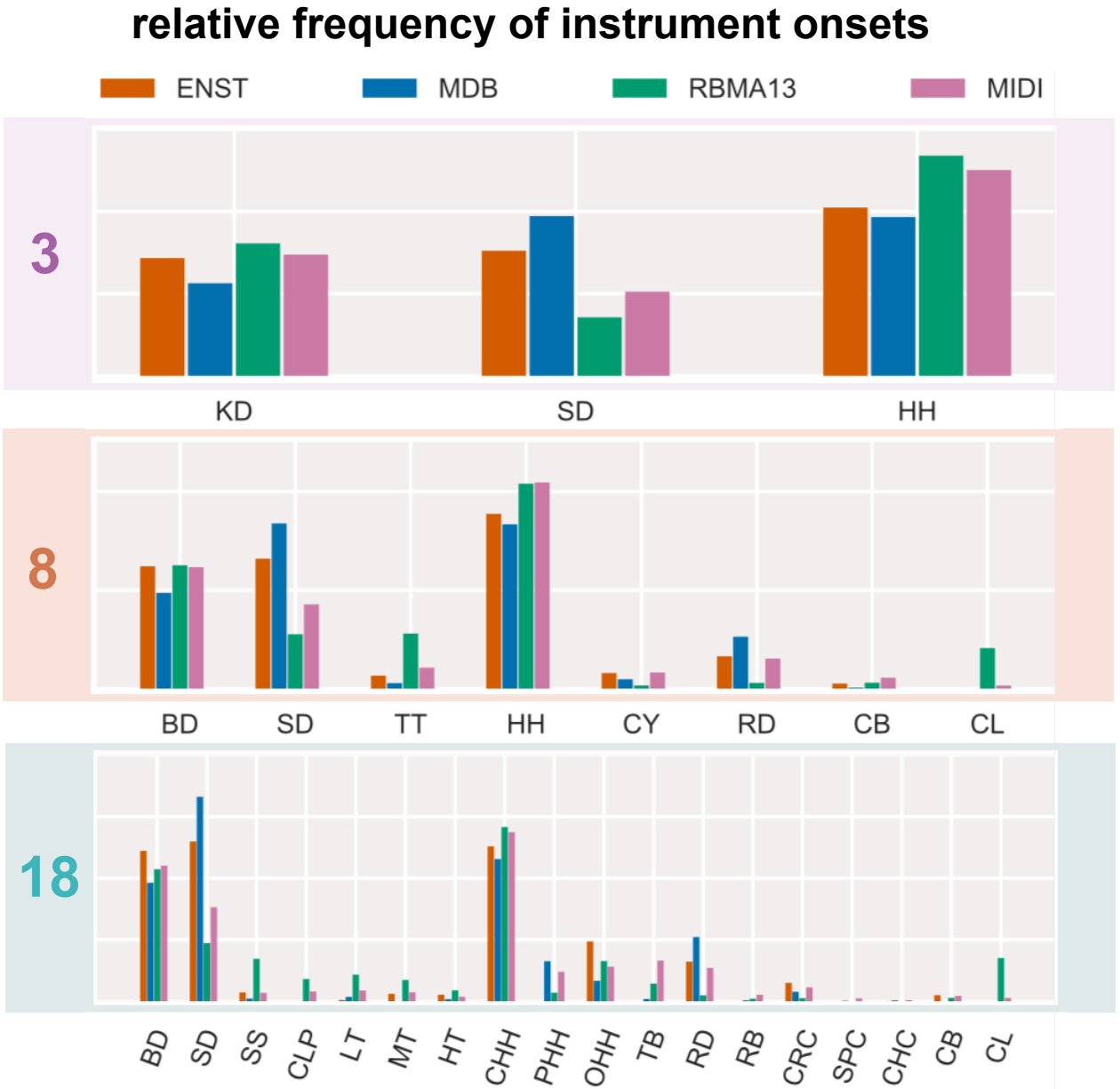

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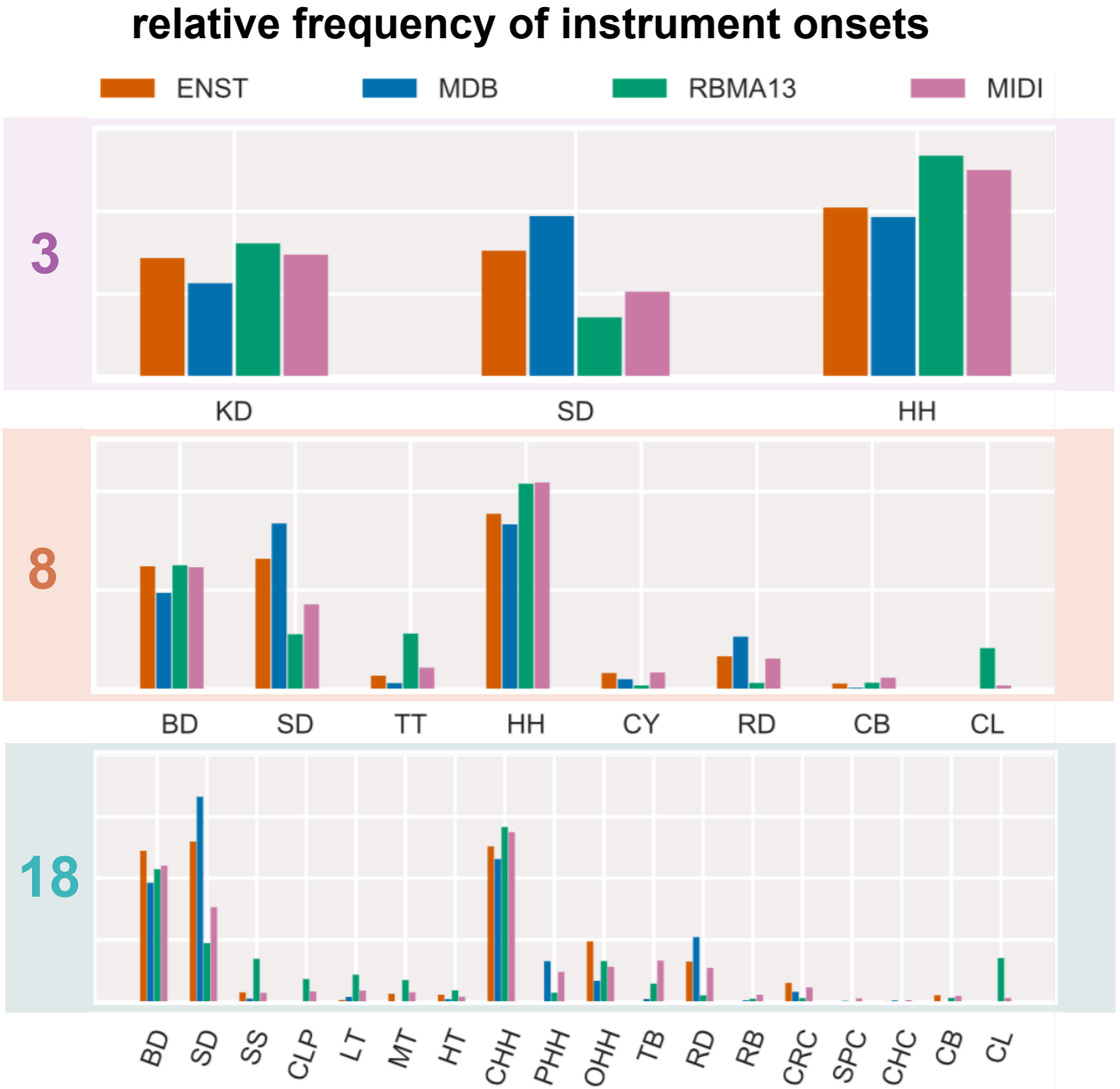

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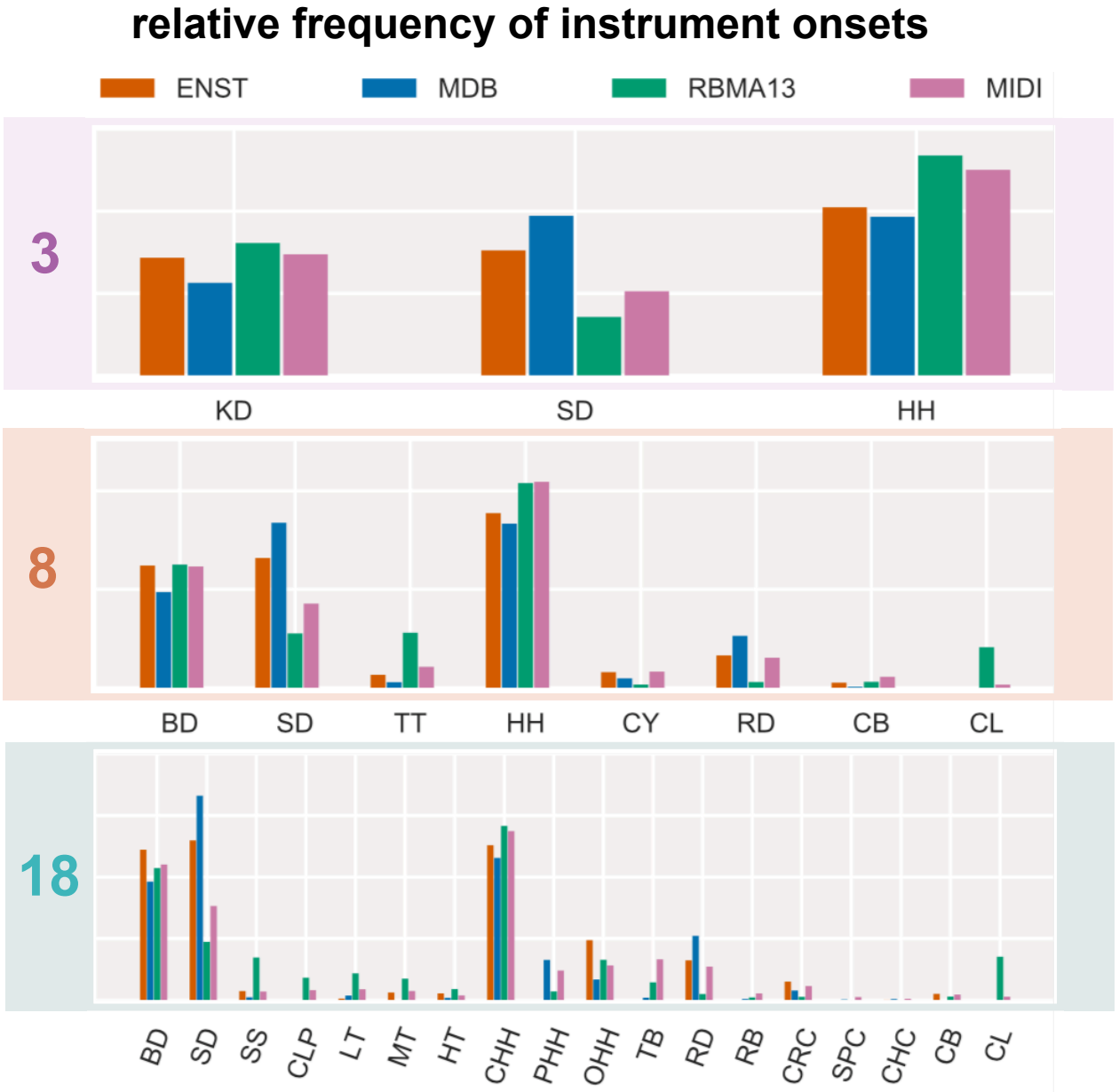

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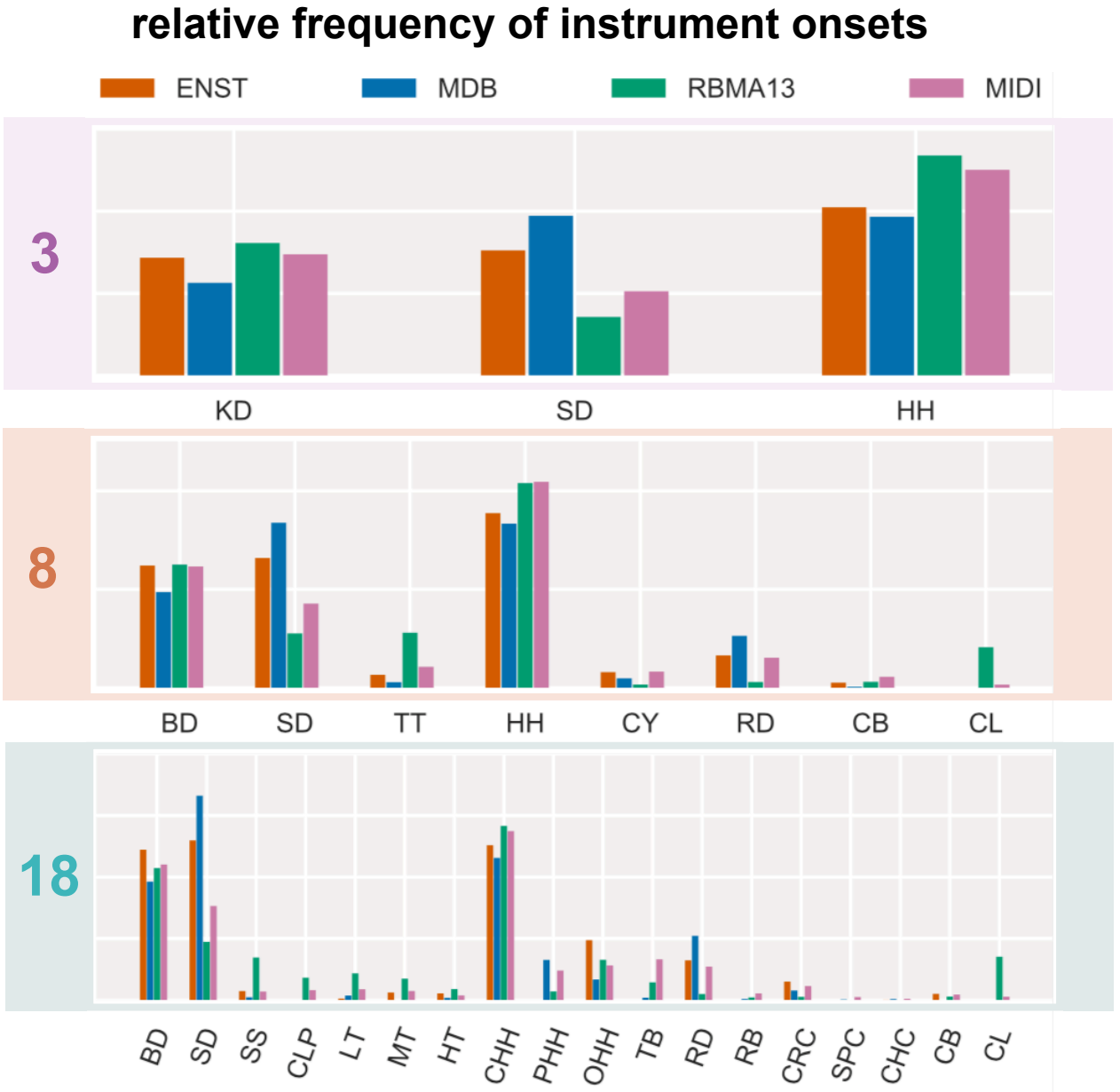
  - \+ datasets are **representative samples**



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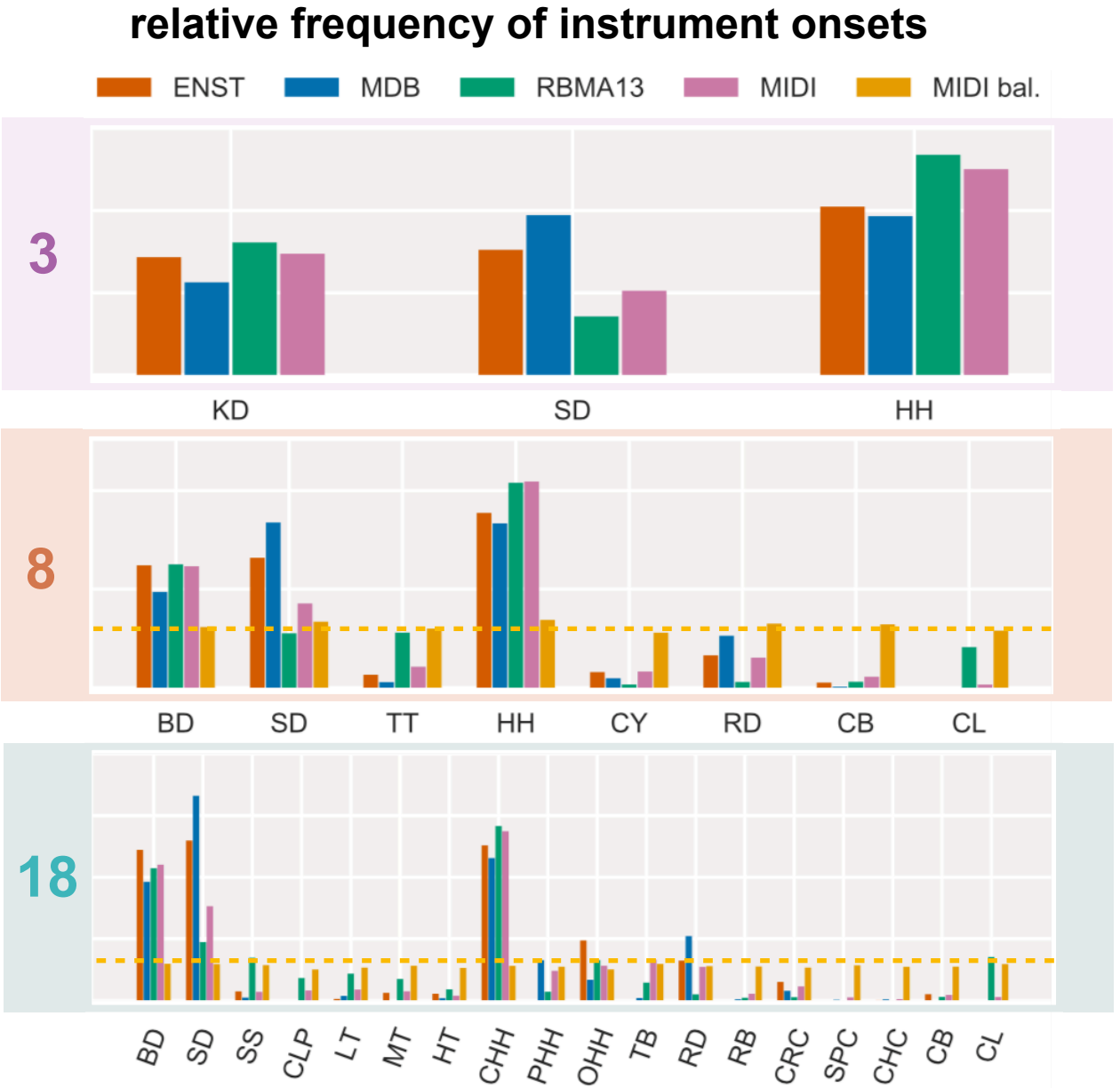

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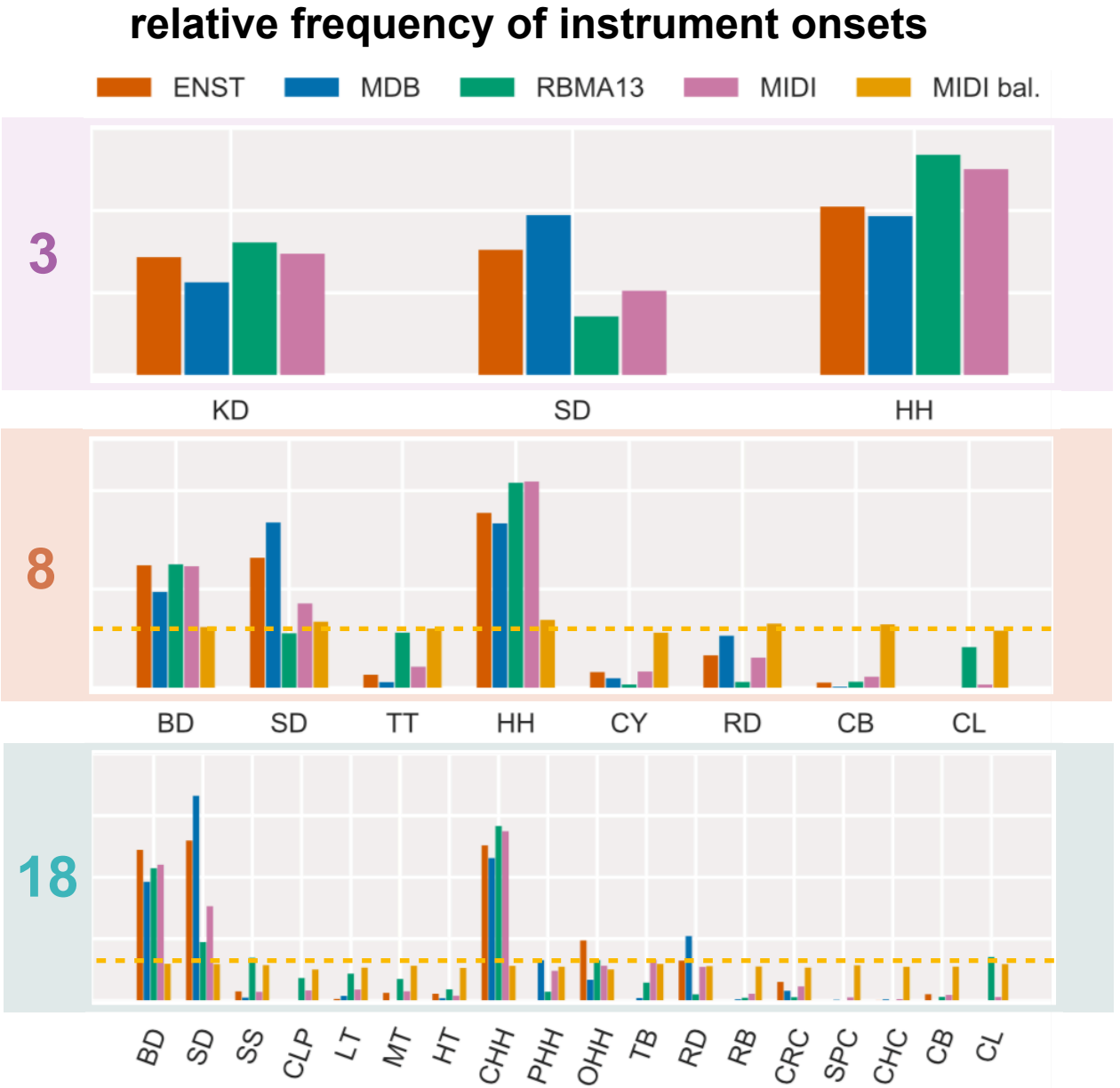
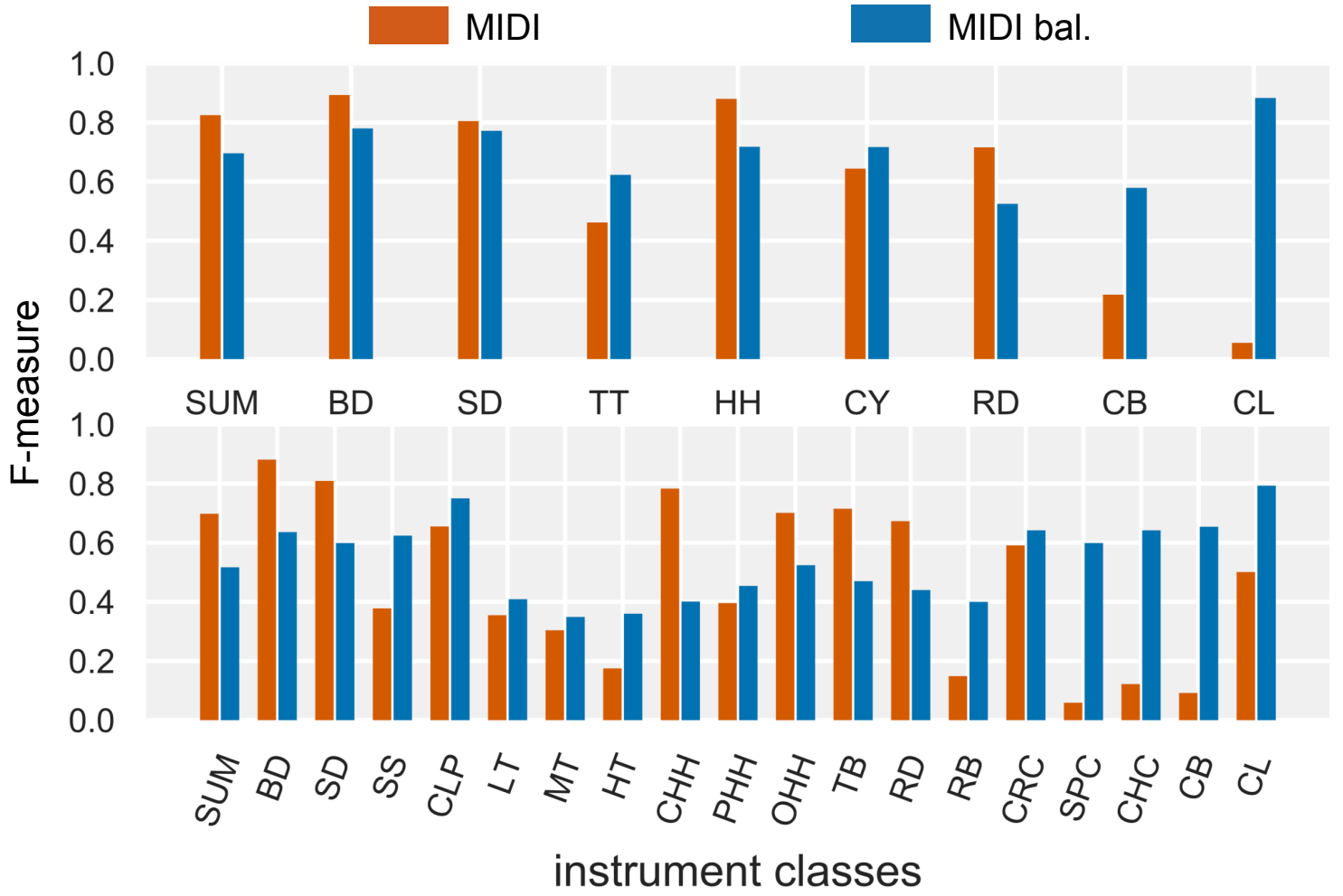


RESULTS ON SYNTHETIC DATA



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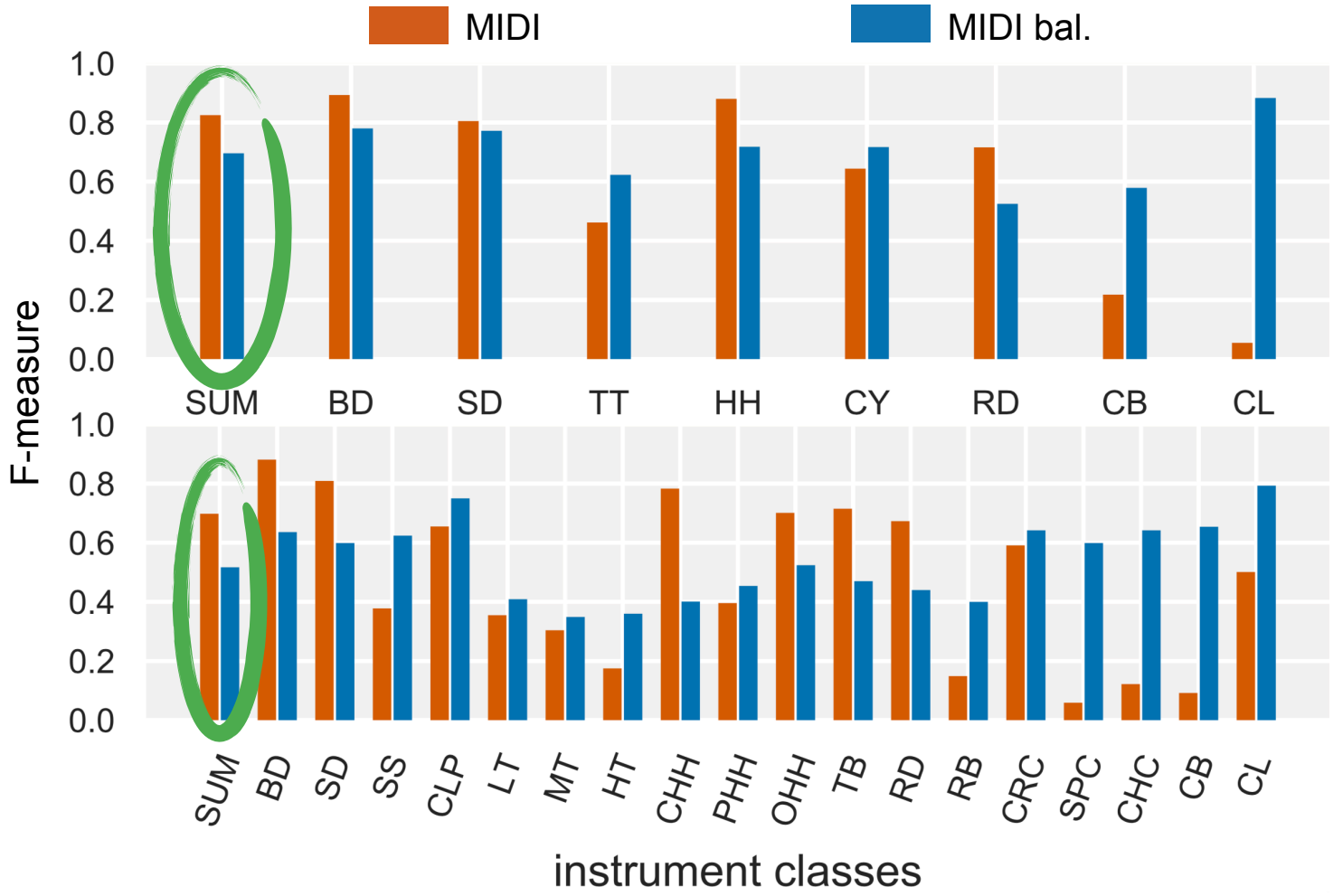
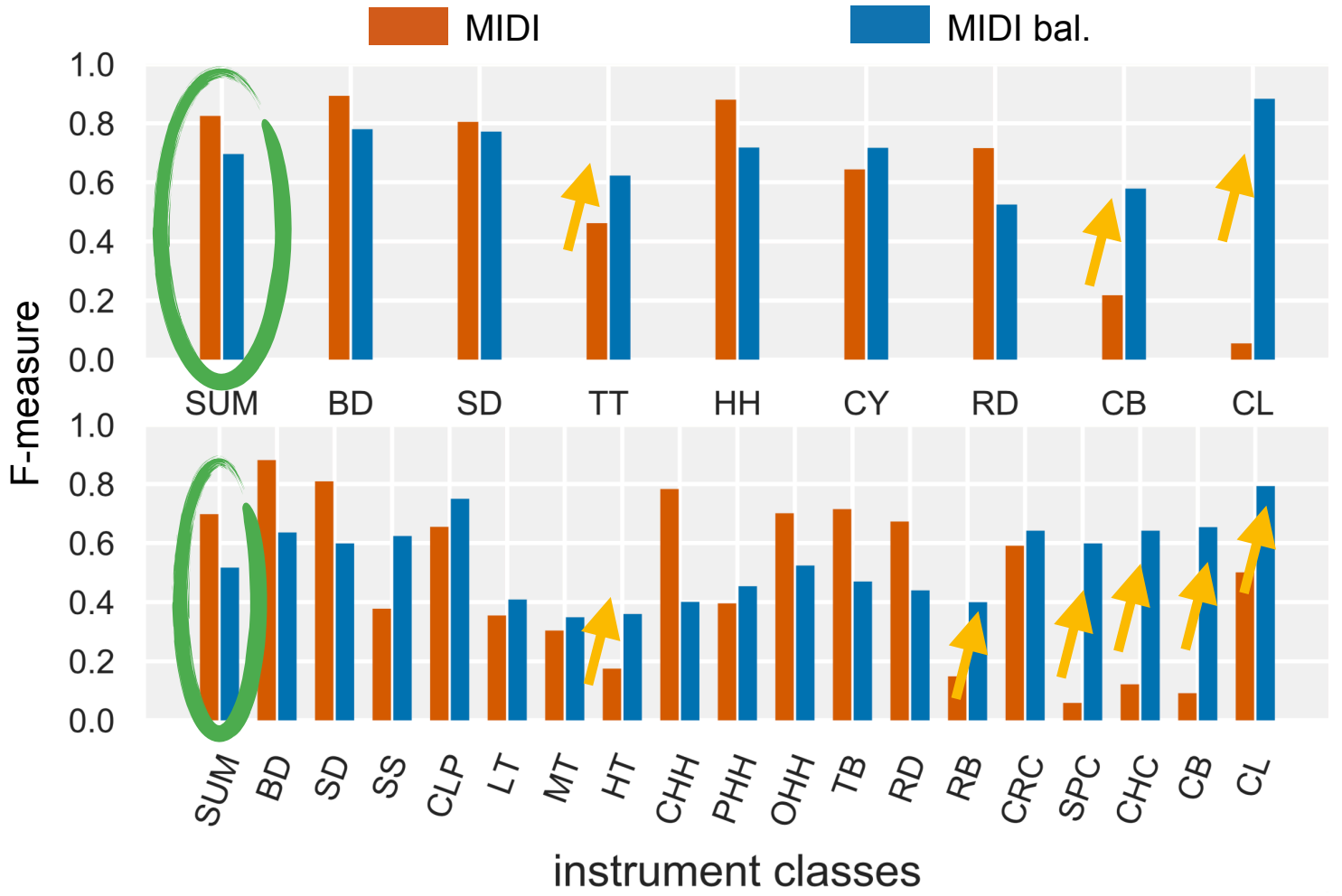


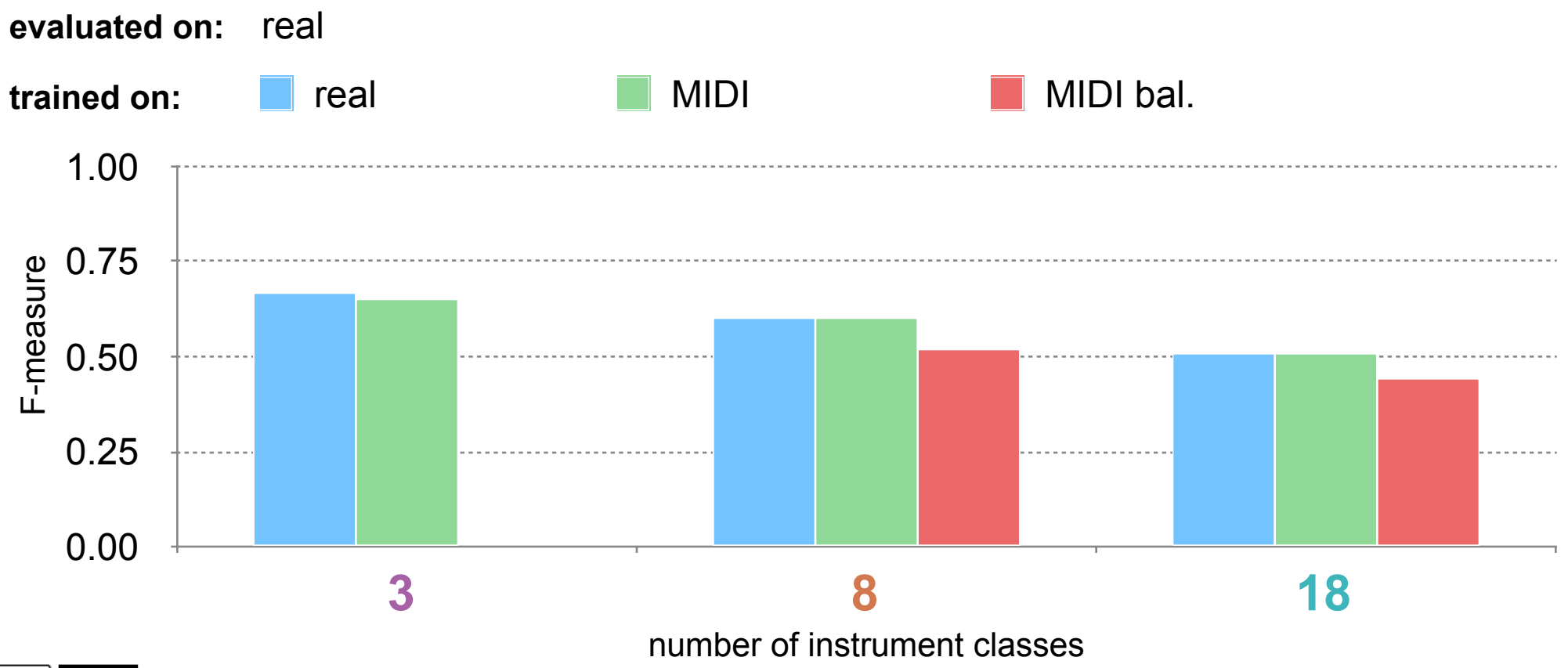
RESULTS ON SYNTHETIC DATA

- **Overall performance** for MIDI bal. **is worse**
  - It is a harder task
- Performance of **underrepresented instruments improves**
  - Providing more samples forces the network to learn formerly sparsely used instruments



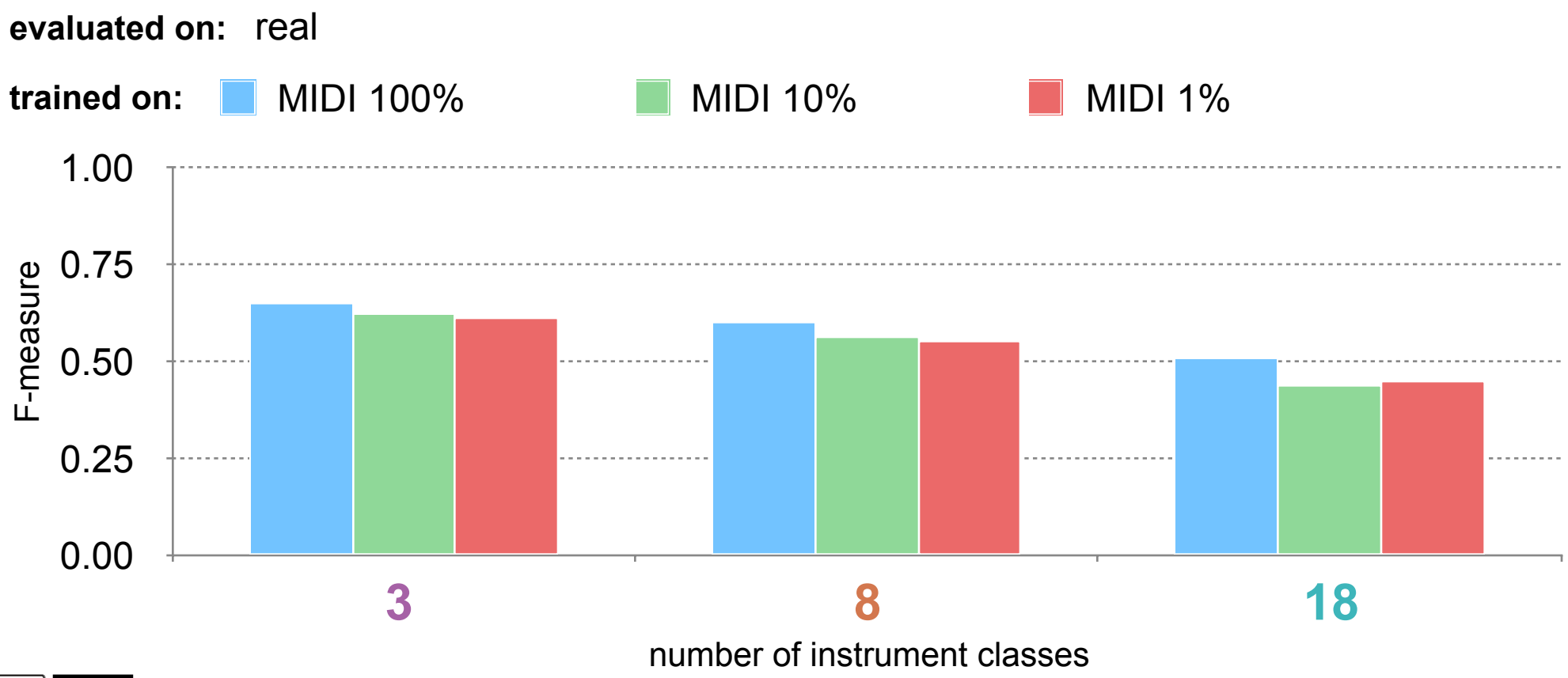
OVERALL PERFORMANCE ON REAL DATA

- Model trained on synthetic data **performs well** on real-world data (ENST + MDB + RBMA)

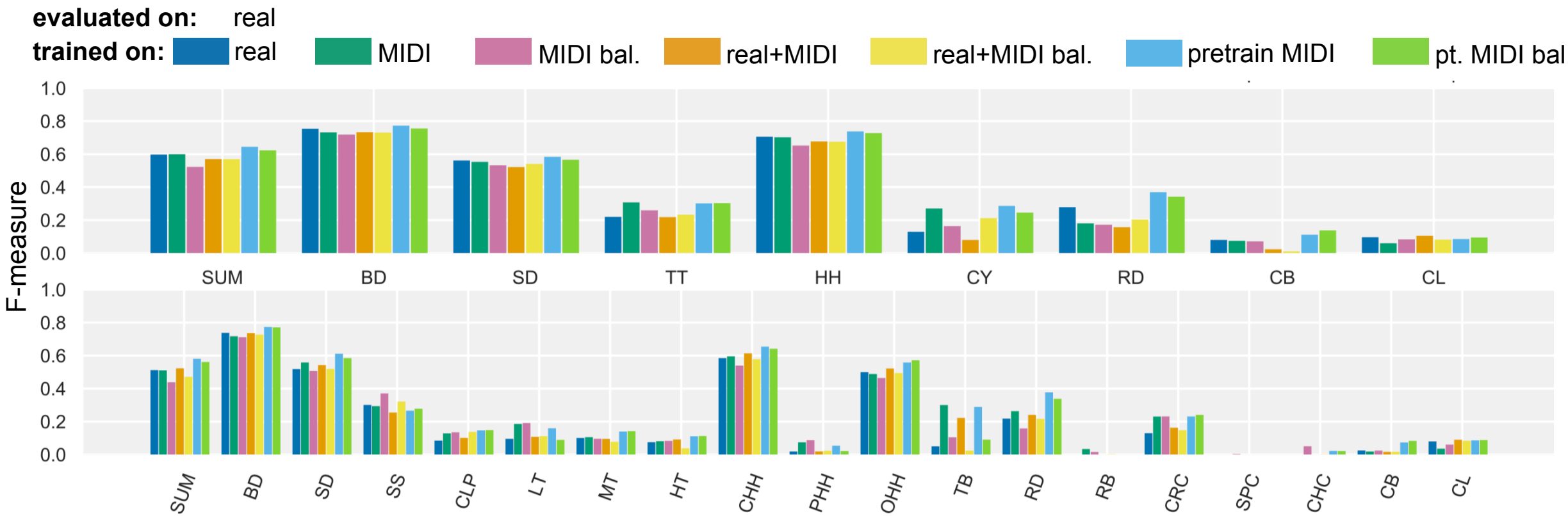


RESULTS FOR DIFFERENT SIZES

- Performance **decreases**, but **not drastically**



PERFORMANCE FOR INSTRUMENTS



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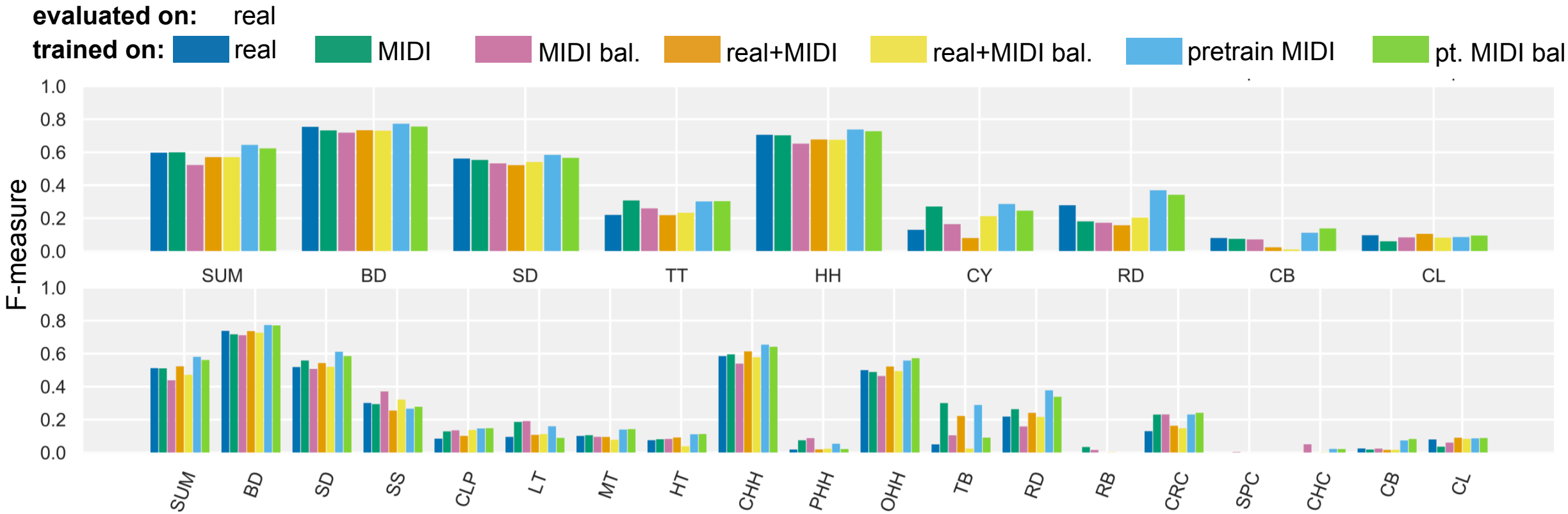

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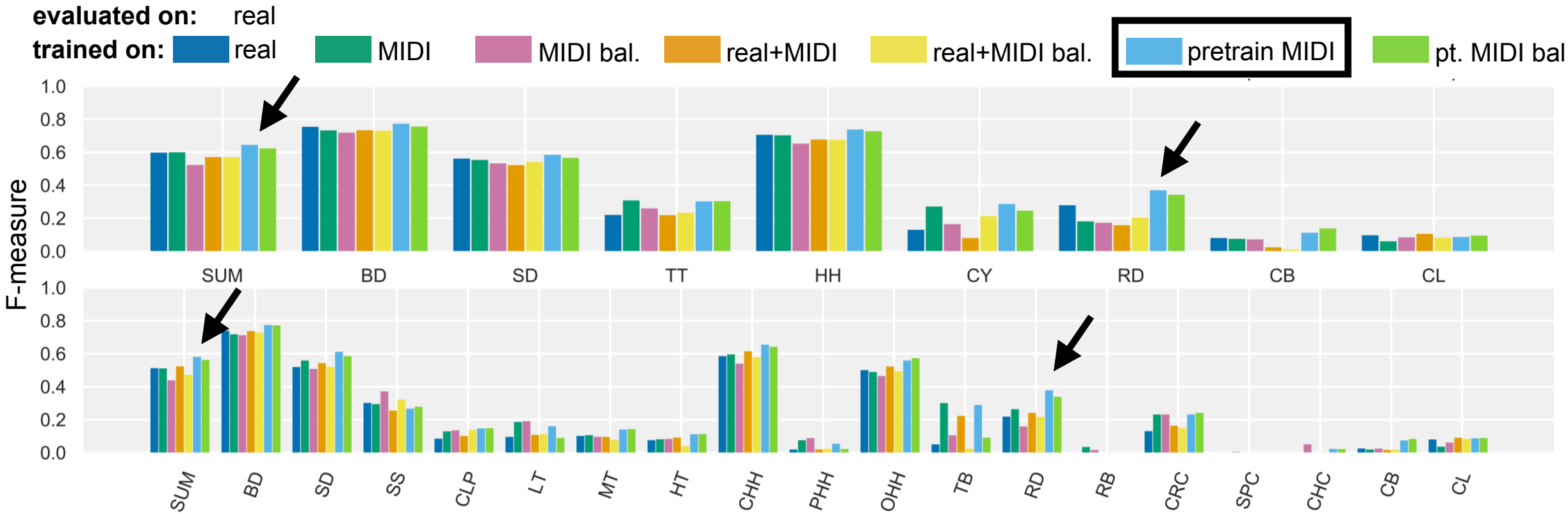
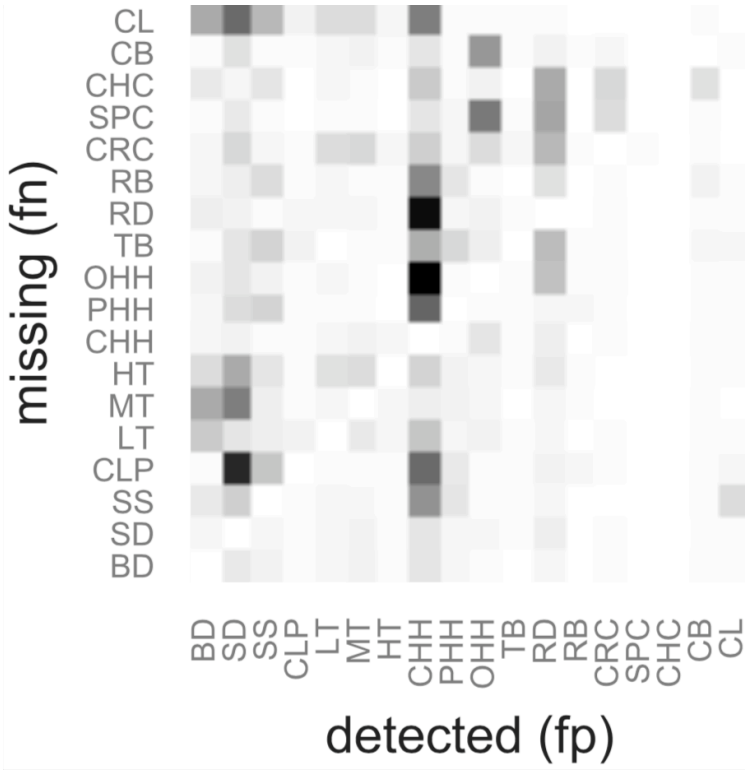
- Improvements observed on balanced synthetic data **do not translate to real-world data**
- Small improvements **using pre-training**



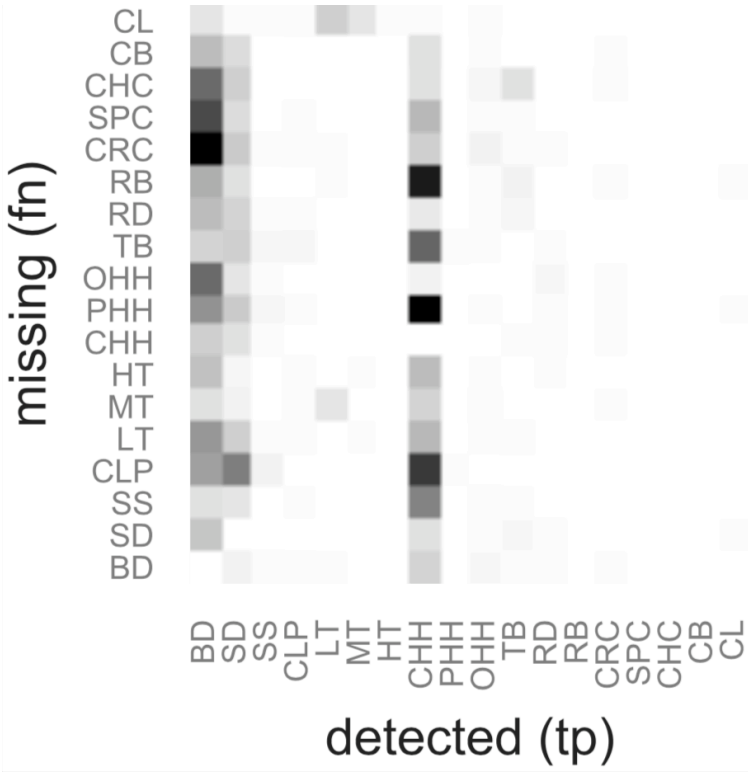
INSTRUMENT CONFUSIONS

trained on: real+MIDI
evaluated on: real+MIDI

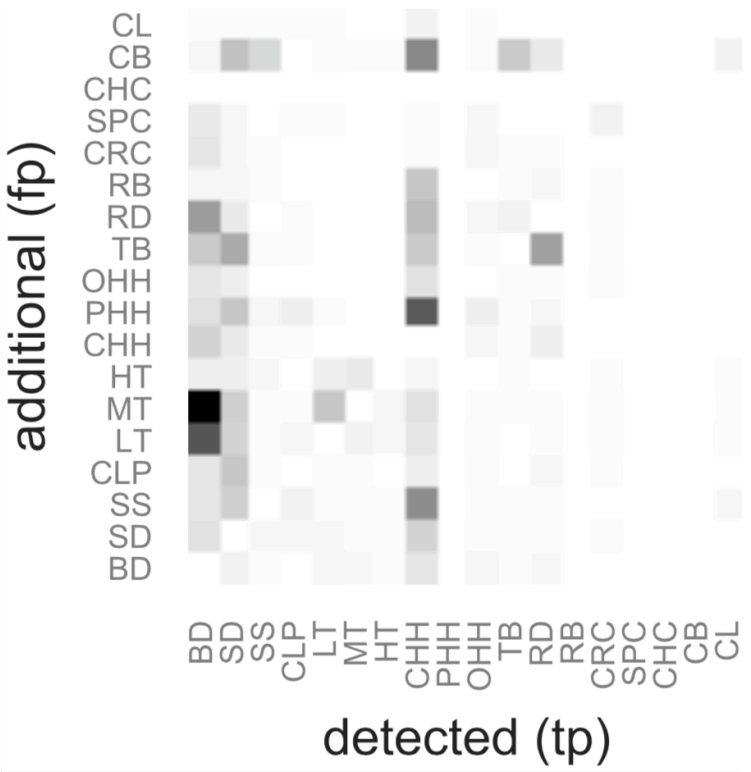
confusions



hidden onsets



additional onsets



CAN YOU HEAR THE DIFFERENCE?

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- **Bass** drum or **low tom**?

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- **Bass** drum or **low tom**?

1: low tom
2: bass drum
3: bass drum

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3: bass drum

- Which **cymbal** is it?

hi-hat
splash cymbal
crash cymbal
Chinese cymbal
ride cymbal

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CAN YOU HEAR THE DIFFERENCE?

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1: low tom
2: bass drum
3: bass drum

- Which **cymbal** is it?

hi-hat
splash cymbal
crash cymbal
Chinese cymbal
ride cymbal

1: crash
2: ride
3: China

CONCLUSIONS

- Publicly available large scale **synthetic dataset** `http://ifs.tuwien.ac.at/~vogl/dafx2018/`
  - Optional with **balanced instruments**
  - **Generalizes** well to real data
- Dataset size important but not that critical
- Balancing **did not improve** performance on real-world data
  - Recurrent layers learn **untypical patters**
- **Pre-training** with synthetic data provides small improvement
- **Mistakes** are *understandable*
  - Focus more on context